Agenda

10:00 – 11:00 AM  Registration and Refreshments

10:45 – 11:15 AM  Concurrent Session I

11:15 – 11:30 AM  Break

11:30AM – NOON  Concurrent Session II

NOON – 12:15 PM  Break

12:15 – 1:45PM  Luncheon
   Keynote Speaker: Dr. David Gagnon
   Situated Learning, Videogames and iPhones: Stories from the Field

2:00 – 3:15 PM  Concurrent Session III

3:15 – 3:30PM  Break

3:30 – 4:30PM  Concurrent Session IV

Concurrent Session I  10:45 – 11:15 AM
I-A  Examining Student Learning, Test Preparation Behaviors and Test Anxiety
   The purpose of this pilot study was to examine student learning in undergraduate social science research methods course. Specifically, relationships between student’s test preparation behaviors, test anxiety, and grades were examined. An adaptation of the Test Anxiety Inventory (Taylor & Deane, 2002) was administered to students during the fall 2012 semester (control group) and spring 2013 semester (comparison group). The comparison group was allowed to use one page of handwritten notes during each exam. Students completed the survey in class immediately following the exam.

   Presenter: Martie Gillen, FYCS

I-B  Tenure & Promotion Q&A with Dr. Balser
   Join this session for an informal time with Dr. Balser to ask questions regarding the Tenure & Promotion process.

   Presenter: Teri Balser, CALS Dean
I-C Creative Ways to Increase Cognitive Complexity in Assessment Development
This hands-on, learn-by-doing presentation will: 1) briefly review the easy-to-use AIAI-FTFD teaching methodology and how it can be used as a foundation for increasing critical thinking in the classroom; and 2) introduce best practice assessment (e.g., quiz, exam, rubric, survey) writing procedures educators and practitioners can use to increase their abilities to develop higher order and more cognitively complex assessments.

Presenters: Victor Harris, FYCS; David Diehl, FYCS; Larry Forthun, FYCS

I-D U Matter, We Care
U Matter, We Care is a new university-wide initiative that supports the philosophy that everyone at UF has the responsibility to reach out to UF students in distress and get that person or that information to a helping resource. Learn how to best work with students in distress and the resources available.

Presenter: Katie Tanner, Dean of Students Office

I-E Can I Use That? Copyright and the Online Classroom
During this presentation, attendees will learn about fair use and the TEACH Act and their impact upon using copyrighted works in online courses, including MOOCs. Specific examples for using text materials, multimedia works, works in the public domain and licensed works will be presented. Participants will also learn about resources, including open access and Creative Commons licensed works, for use in online courses.

Presenters: Christine Fruin, UF Libraries

Break 11:15 – 11:30 AM

Concurrent Session II 11:30AM – NOON

II-A Using Harry Potter to Teach Content Analysis
This presentation will highlight strategies for improving the classroom environment and teaching including the incorporation of hands-on, “real life” activities such as using Harry Potter to teach content analysis in a social science research methods course. Students in two sections of an undergraduate social science research methods course were guided through a content analysis of the music in two Harry Potter films.

Presenter: Martie Gillen, FYCS

II-B Tenure & Promotion Q&A with Dr. Balser
Join this session for an informal time with Dr. Balser to ask questions regarding the Tenure & Promotion process.

Presenter: Teri Balser, CALS Dean

II-C Graduate Student Resources
Join this session to learn about various resources available to graduate students.

Facilitators: Caroline Dunn & Jessica Holt
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Luncheon 12:15 – 1:45PM
Keynote Speaker
Dr. David Gagnon
Situated Learning, Videogames and iPhones: Stories from the Field
David Gagnon has a simple recipe for creating meaningful educational experiences: concentrate on the verbs and settings as much as the nouns. Pulling from the last 5 years of prototyping games and mobile devices, his examples include a range of projects from teaching ethnographic research principles to playing with the principles of thermodynamics.

Concurrent Session III 2:00 PM – 3:15 PM

III-A Coursera Panel
This panel presentation will provide insight to Coursera courses, including an overview of Coursera and what is involved in creating and managing a Coursera course.

Presenters: Jennifer Smith, Facilitator; Jennifer Clark, FRE; Wendell Porter, ABE; Kristina von Castel-Roberts, FSHN; George Hochmuth, SWS

III-B Bridging Extension & Teaching: Panel Presentation
This panel presentation will provide insight and ideas to how faculty can bridge extension and teaching for students to understand the full scope of our land-grant institution.

Presenters: Al Wysocki, Facilitator; Gail Kauwell, FSHN; Hannah Carter, AEC

III-C Undergraduate Research Panel
This panel will present and discuss the various benefits and values of an undergraduate research experience, the logistics and best practices of managing undergraduates in a lab setting, and research in this area.

Presenters: Christine Miller, ENT/NEM; Wendy Dahl, FSHN; Max Teplitski, SWS; Mary Duryea, IFAS
III-D  **Designing field research activities with ARIS**  
A technical workshop where participants will create and test a simple field research activity that allows students to make observations of the real world in order to learn course concepts. Bring your laptop and an iOS device if you have one.  

**Presenter:** David Gagnon

**Break 3:15 – 3:30PM**

**Concurrent Session IV 3:30 – 4:30PM**

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**IV -D Student Advising Resources**  
This session will include presentations from the University Ombudsman Office and Student Conflict and Conflict Resolution. The presentations will address the services offered through these offices, as well as generally applicable tactics for working with students.

**Presenters:** Ron Anderson, Ombudsman & Chris Loschiavo, Student Conduct and Conflict Resolution

**IV -E Graduate Student Panel**  
Join this session to hear first-hand experiences and tips for managing your graduate student teaching experience.

**Facilitators:** Caroline Dunn & Jessica Holt