

AUGUST 12  
**TES2013**  
CREATIVITY & LEARNING  
CALs Teaching Enhancement Symposium

**Agenda**

10:00 – 11:00 AM	Registration and Refreshments
10:45 – 11:15 AM	Concurrent Session I
11:15 – 11:30 AM	Break
11:30AM – NOON	Concurrent Session II
NOON – 12:15 PM	Break
12:15 – 1:45PM	Luncheon Keynote Speaker: Dr. David Gagnon <i>Situated Learning, Videogames and iPhones: Stories from the Field</i>
2:00 – 3:15 PM	Concurrent Session III
3:15 – 3:30PM	Break
3:30 – 4:30PM	Concurrent Session IV

**Concurrent Session I 10:45 – 11:15 AM**

**I-A Examining Student Learning, Test Preparation Behaviors and Test Anxiety**

The purpose of this pilot study was to examine student learning in undergraduate social science research methods course. Specifically, relationships between student's test preparation behaviors, test anxiety, and grades were examined. An adaptation of the Test Anxiety Inventory (Taylor & Deane, 2002) was administered to students during the fall 2012 semester (control group) and spring 2013 semester (comparison group). The comparison group was allowed to use one page of handwritten notes during each exam. Students completed the survey in class immediately following the exam.

**Presenter:** *Martie Gillen, FYCS*

**I-B Tenure & Promotion Q&A with Dr. Balsler**

Join this session for an informal time with Dr. Balsler to ask questions regarding the Tenure & Promotion process.

**Presenter:** *Teri Balsler, CALS Dean*

**I-C Creative Ways to Increase Cognitive Complexity in Assessment Development**

This hands-on, learn-by-doing presentation will: 1) briefly review the easy-to-use AIAI-FTFD teaching methodology and how it can be used as a foundation for increasing critical thinking in the classroom; and 2) introduce best practice assessment (e.g., quiz, exam, rubric, survey) writing procedures educators and practitioners can use to increase their abilities to develop higher order and more cognitively complex assessments.

**Presenters:** *Victor Harris, FYCS; David Diehl, FYCS; Larry Forthun, FYCS*

**I-D U Matter, We Care**

U Matter, We Care is a new university-wide initiative that supports the philosophy that everyone at UF has the responsibility to reach out to UF students in distress and get that person or that information to a helping resource. Learn how to best work with students in distress and the resources available.

**Presenter:** *Katie Tanner, Dean of Students Office*

**I-E Can I Use That? Copyright and the Online Classroom**

During this presentation, attendees will learn about fair use and the TEACH Act and their impact upon using copyrighted works in online courses, including MOOCs. Specific examples for using text materials, multimedia works, works in the public domain and licensed works will be presented. Participants will also learn about resources, including open access and Creative Commons licensed works, for use in online courses.

**Presenters:** *Christine Fruin, UF Libraries*

**Break 11:15 – 11:30 AM**

**Concurrent Session II 11:30AM – NOON**

**II-A Using Harry Potter to Teach Content Analysis**

This presentation will highlight strategies for improving the classroom environment and teaching including the incorporation of hands-on, “real life” activities such as using Harry Potter to teach content analysis in a social science research methods course. Students in two sections of an undergraduate social science research methods course were guided through a content analysis of the music in two Harry Potter films.

**Presenter:** *Martie Gillen, FYCS*

**II-B Tenure & Promotion Q&A with Dr. Balser**

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**Presenter:** *Teri Balser, CALS Dean*

**II-C Graduate Student Resources**

Join this session to learn about various resources available to graduate students.

**Facilitators:** *Caroline Dunn & Jessica Holt*

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**Presenters:** *Christine Fruin, UF Libraries*

## **Luncheon 12:15 – 1:45PM**

### **Keynote Speaker**

Dr. David Gagnon

*Situated Learning, Videogames and iPhones: Stories from the Field*

David Gagnon has a simple recipe for creating meaningful educational experiences: concentrate on the verbs and settings as much as the nouns. Pulling from the last 5 years of prototyping games and mobile devices, his examples include a range of projects from teaching ethnographic research principles to playing with the principles of thermodynamics.

## **Concurrent Session III 2:00 PM – 3:15 PM**

### **III-A Coursera Panel**

This panel presentation will provide insight to Coursera courses, including an overview of Coursera and what is involved in creating and managing a Coursera course.

**Presenters:** *Jennifer Smith, Facilitator; Jennifer Clark, FRE; Wendell Porter, ABE; Kristina von Castel-Roberts, FSHN; George Hochmuth, SWS*

### **III-B Bridging Extension & Teaching: Panel Presentation**

This panel presentation will provide insight and ideas to how faculty can bridge extension and teaching for students to understand the full scope of our land-grant institution.

**Presenters:** *Al Wysocki, Facilitator; Gail Kauwell, FSHN; Hannah Carter, AEC*

### **III-C Undergraduate Research Panel**

This panel will present and discuss the various benefits and values of an undergraduate research experience, the logistics and best practices of managing undergraduates in a lab setting, and research in this area.

**Presenters:** *Christine Miller, ENT/NEM; Wendy Dahl, FSHN; Max Teplitski, SWS; Mary Duryea, IFAS*

### **III-D Designing field research activities with ARIS**

A technical workshop where participants will create and test a simple field research activity that allows students to make observations of the real world in order to learn course concepts. Bring your laptop and an iOS device if you have one.

**Presenter:** *David Gagnon*

### **Break 3:15 – 3:30PM**

### **Concurrent Session IV 3:30 – 4:30PM**

#### **IV -A Coursera Panel**

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#### **IV -D Student Advising Resources**

This session will include presentations from the University Ombudsman Office and Student Conflict and Conflict Resolution. The presentations will address the services offered through these offices, as well as generally applicable tactics for working with students.

**Presenters:** *Ron Anderson, Ombudsman & Chris Loschiavo, Student Conduct and Conflict Resolution*

#### **IV -E Graduate Student Panel**

Join this session to hear first-hand experiences and tips for managing your graduate student teaching experience.

**Facilitators:** *Caroline Dunn & Jessica Holt*